



Game n

Game 4 all



*Social relationships,
hobbies and entertainment*



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Game n

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Story telling: Creating a story

TARGET GROUP	Migrants learning foreign language
LEARNING OBJECTIVES	<ul style="list-style-type: none">• Learners will absorb and improve 12 new sentences related to their hobbies and interests while writing a story.• Learners will discover 30 new words related to their hobbies and interests
INGREDIENTS	Board or book to write story, board marker, pens
DESCRIPTION	<p>PREPARATION: Before the class, teachers are invited to choose a topic related to social life, hobbies or entertainment. The topic can be also the one that was already discussed in previous lessons. NB: Some suggestion for the topics;</p> <ol style="list-style-type: none">1. Playing football (see example below)2. Hiking on the mountain3. Organizing intercultural dinner4. Going to see a movie together <p>START THE GAME: Explain the activity to the learners and that they have to focus on the topic while creating the story.</p> <p>PLAY:</p> <ul style="list-style-type: none">• Choose three volunteers among the participants. Two volunteers have to tell the story following the sentence that the first learner starts.• Meanwhile, the third volunteer will write the story on a board or in a notebook. The writing task can also be done by the teacher. In this step it's important to highlight that they have to follow the story that the previous participant has started and continue to keep the sense of the story. For each story they will have 15 minutes to work in the group.• Divide class in groups of three learners each. Give a topic to each group: they will work within the group to create a story. For each turn they are allowed to say one sentence. After some time (about 5 minutes), learners should change their roles in order to practice with both speaking and writing skills. This stage can be tricky because they will work on creating a story; teachers should support learners to find correct words for the sentence if they are struggling.• Let's start!

COMPLEMENTARY
MATERIALS

Example:

Learner 1: I play football
Learner 2: after the school
Learner 1: with my classmate
Learner 2: it is very fun
Learner 1: we enjoy it a lot
Learner 2: we want to...
Learner 1: invite more friends
Learner 2: who likes football
Learner 1: I have some friends
Learner 2: You can invite them tomorrow
Learner 1: wow I am so excited
Learner 2: See you tomorrow
Learner 1: bye see you!

DEBRIEF:

At the end, each group will share the story with the whole class.

SOURCE:

<https://eslexpat.com/esl-writing-activities/three-word-stories/>

[Download the complementary materials](#)



Mimic Game

TARGET GROUP	Migrants learning foreign language
LEARNING OBJECTIVES	<ul style="list-style-type: none">• Learners will learn 20 verbs related to hobbies and interests• Learners will learn how to work in a team
INGREDIENTS	Blank paper, pen, list of verbs
DESCRIPTION	<p>PREPARATION: Prepare the pieces of papers or cards with the list of the hobbies and interests (see the example below).</p> <p>START THE GAME: Start the discussion in the class asking participants what their hobbies are. Give around 10 minutes giving opportunity for each learner to share their hobbies. This will also help you to bring their attention to the topic.</p> <p>PLAY:</p> <ul style="list-style-type: none">• Divide the class into two teams and decide the team who is starting.• Choose one participant from each team who will come to the front of the class and sit with their back to the board. They are not allowed to look at the board.• Write on the board three words with conjugated verbs related to the hobbies and interests.• When you say PLAY, two teams start miming the first word to their player who is at the front of the class.• The first player who correctly guesses the word, gets the point.• Then, they will continue with the second word, and so on...• When all three words have been guessed correctly, you can change the role, invite new players from each team to the front of the class and write down three new words on the board.• The game continues until everyone has had a turn guessing mimes.

COMPLEMENTARY MATERIALS	<p>Examples of vocabulary words to use:</p> <ul style="list-style-type: none">• To play football• To run• To play basketball• To play badminton• To read• To write• To hike• To swim• To paint• To travel• To bicycle• To climb the mountain• To cook• To sign• To play guitar• To play video games• To work in the farm• To drive a car• To teach• To dance• To go to the gym• To play tennis• To play volleyball• To bicycle• To watch movies• To listen songs• To learn language• To cook• To go for fishing• To sew <p>The activity is adopted from: https://www.teach-this.com/images/games/back-to-the-board.pdf</p>
TIPS	<p>Sources: https://www.marstranslation.com/blog/top-20-language-games-and-activities-for-fun</p>

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Categories Game

TARGET GROUP	Migrants learning foreign language
LEARNING OBJECTIVES	<ul style="list-style-type: none">• Learners will improve 30 new vocabularies related to festivals• Learners will learn name of 4 festivals
INGREDIENTS	<i>Paper, pen, categories sheets</i>
DESCRIPTION	<p>PREPARATION: NB: This game is suggested to play in pairs or in groups of 3 to 4 learners. Print the categories sheets from the complementary materials (cfr. Annex). Alternatively, you can invite learners to draw several columns.</p> <p>START THE GAME: On top of each column, ask them to write the name of the festivals. For example: Christmas, Easter, Halloween, Carnival etc.</p> <p>PLAY:</p> <ul style="list-style-type: none">• For each festival, the teacher reads 10 words related to the festival (provided in the example), and gives one minute to memorise them. They cannot make a note at this time!• Ask students to write words related to the festival presented before in the corresponding column.• For example: in the Christmas column they will gather all the words related to that festival, such as, lights, presents, Santa Claus, snow, cookies, party, holiday etc.. They will have two minutes to write the words.• Once the time is finished, the teacher asks each group to read the list they wrote. The group with the most words wins.• In the same way, they will continue writing words for other festivals.• Each word they find gives them one point. The team with the biggest score wins.• They can play for all the categories in the same team, or to make it more dynamic, you can change the team for each category.

<p>COMPLEMENTARY MATERIALS</p>	<p>Category 1: Christmas</p> <ul style="list-style-type: none"> • Gifts • Lights • Presents • Santa Claus • Beard • Snow • Cookies • Party • Family <p>Category 2: Easter</p> <ul style="list-style-type: none"> • Chocolate bunny • God • Rabbit • April • Easter egg • Jesus • Resurrection • Palm Sunday • Prayer <p>Category 3: Halloween</p> <ul style="list-style-type: none"> • Halloween • October • Witch • Ghost • Lantern • Haunted house • Scary • Dark • Dress-up <p>Category 4: Ramadan</p> <ul style="list-style-type: none"> • Iftar • Suhoor • Ramadan Kareem • Ramadan Mubarak • Fasting • Eid • Holy • Religion • Muslim
<p>TIPS</p>	<p>Sources: https://www.marstranslation.com/blog/top-20-language-games-and-activities-for-fun</p>

[Download the complementary materials](#)



Connecting sentences

TARGET GROUP	Migrants learning foreign language																																				
LEARNING OBJECTIVES	Learners will learn to create 18 sentences with words related to people's life and hobbies																																				
INGREDIENTS	Printed templates, pen																																				
DESCRIPTION	<p>PREPARATION: Print the activity sheets separately for each exercise. Cut the sentences from group A and group B from each exercise and mix them together.</p> <p>START THE GAME: Divide the class into 2 to 3 learners per group.</p> <p>PLAY:</p> <ul style="list-style-type: none"> • Provide each story for a group, learners will work in their group to connect the sentences and create a story. • They will have 5 minutes to complete the sentence with the correct one. • At this stage, learners will start reading the story of a famous person they have created. 																																				
COMPLEMENTARY MATERIALS	<p>Activity 1</p> <table border="0"> <tr> <td>Card A Hello, I am</td> <td>Card B ...two daughters</td> </tr> <tr> <td>I am</td> <td>..... African-American president of the United States</td> </tr> <tr> <td>I am the father of....</td> <td>... from Columbia University in 1983</td> </tr> <tr> <td>I was the first....</td> <td>.....Barack Obama</td> </tr> <tr> <td>I graduated....</td> <td>..... a former president of the United States</td> </tr> <tr> <td>I was born.....</td> <td>..... in Honolulu, Hawaii</td> </tr> </table> <p>Activity 2</p> <table border="0"> <tr> <td>Card A Hi, my name is...</td> <td>Card B ... 35 years old</td> </tr> <tr> <td>I am...</td> <td>... an Argentine professional footballer</td> </tr> <tr> <td>I am...</td> <td>... Lionel Messi</td> </tr> <tr> <td>Currently, I</td> <td>.... play in a Paris Saint-Germain club</td> </tr> <tr> <td>I am also a.....</td> <td>... captain in the Argentina national team</td> </tr> <tr> <td>I joined the Rosario club....</td> <td>....when I was six years old.</td> </tr> </table> <p>Activity 3</p> <table border="0"> <tr> <td>Card A Hi, my name is...</td> <td>Card B ... Los Angeles</td> </tr> <tr> <td>I am...</td> <td>... the United States</td> </tr> <tr> <td>I was born in...</td> <td>...Brad Pitt</td> </tr> <tr> <td>I live in...</td> <td>... 59 years old</td> </tr> <tr> <td>My acting career....</td> <td>..... 63 movies</td> </tr> <tr> <td>I have played in...</td> <td>..... began in 1987</td> </tr> </table>	Card A Hello, I am	Card B ...two daughters	I am African-American president of the United States	I am the father of....	... from Columbia University in 1983	I was the first....Barack Obama	I graduated.... a former president of the United States	I was born..... in Honolulu, Hawaii	Card A Hi, my name is...	Card B ... 35 years old	I am...	... an Argentine professional footballer	I am...	... Lionel Messi	Currently, I play in a Paris Saint-Germain club	I am also a.....	... captain in the Argentina national team	I joined the Rosario club....when I was six years old.	Card A Hi, my name is...	Card B ... Los Angeles	I am...	... the United States	I was born in...	...Brad Pitt	I live in...	... 59 years old	My acting career.... 63 movies	I have played in... began in 1987
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Quizizz

Learning About the Host Country

TARGET GROUP	Migrants learning foreign language
LEARNING OBJECTIVES	<ul style="list-style-type: none"> Learners will be able to read 10 questions about host related to country Learners will learn 10 new things (history, culture etc...) about host country
INGREDIENTS	Online quizzes, internet, phone/tablet/computer
DESCRIPTION	<p><i>This game will be interesting to play in the class: learners will play individually all at the same time.</i></p> <p>PREPARATION:</p> <ul style="list-style-type: none"> The questions are already prepared and available to play on the Quizizz platform. Before starting this activity, teachers are invited to make sure that all students are in possession of a phone, tablet or a computer. It's also necessary to have an internet connection. <p>START THE GAME:</p> <p>Once the preparation is done, the teacher will ask students to open the following link, which contains quizzes related to the host country.</p> <p>Questions with the quizzes related to Italy: https://quizizz.com/admin/quiz/6438ff03b06a23001e52bab0/game-on-project-learning-about-host-country?searchLocale=</p> <p>PLAY:</p> <ul style="list-style-type: none"> Following the instructions from the platform, teachers will start the quizzes one by one, where students will have 30 seconds to choose the correct answer for each question. Once all the answers have been collected, the teacher will be able to see the results. For each correct answer they will get 2 points, and the student with the most points wins.

[Download the complementary materials](#)



Quizizz

Reading comprehension game

TARGET GROUP	Migrants learning foreign language
LEARNING OBJECTIVES	Learners will be able to write answers to twelve questions about a person describing their foreign studying experience.
INGREDIENTS	<ul style="list-style-type: none">• Computer/tablet/smartphone and internet connection• Quizizz app/website, link with the questions.
DESCRIPTION	<p>PREPARATION:</p> <ul style="list-style-type: none">• Share the Quizizz link, QR code or the game reference number with the learners.• Choose to play individually and click "Play". <p>START THE GAME:</p> <p>The participants have cards with a short text to read on one side.</p> <p>PLAY:</p> <ul style="list-style-type: none">• The learner reads the text, then answers the reading comprehension question.• The learner submits the answer to see if he/she correctly understood the reading exercise.
COMPLEMENTARY MATERIALS	<i>It may also be a nice challenge to have learners then tell the story of Annalisa's foreign study experience, either by writing it or talking about it.</i>

[Go to the link to play the game](#)

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