



Game n

Game 4 all



*Professional life
and social services*



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Game n

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Role-play

TARGET GROUP	Migrants learning foreign language
LEARNING OBJECTIVES	<ul style="list-style-type: none">• Written comprehension: Learners will be able to understand a basic set of instructions.• Written expression: Learners will be able to write some words to prepare the role-play.• Oral expression: Learners will be able to talk about professions and social-services.
INGREDIENTS	Annex "A1 Role-play Annex"
DESCRIPTION	<p>PREPARATION: Print the Annex and hand out the Role-play set (sheets 1 & 2: Interviewee and Interviewer) to each pair of students. There are 2 different types of role-play, so if there are pairs of students sitting close to each other, you might want to hand out different sets of Role-plays.</p> <p>START THE GAME: The teacher explains how the role-play works: learners are grouped in pairs and they will be given a card with some instructions they will follow.</p> <p>PLAY:</p> <ul style="list-style-type: none">• Learners have 10 minutes to prepare. They can use a paper to write down their ideas.• For 10 minutes, the learners are speaking, following the instructions from the card.• They have 5 minutes to write down new expressions or words.• This is repeated, inverting the roles. <p>DEBRIEF: The last 10 minutes the learners share the new words and expressions they learnt.</p>

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Job positions

<p>TARGET GROUP</p>	<p>Migrants learning foreign language</p>
<p>LEARNING OBJECTIVES</p>	<ul style="list-style-type: none"> • Listening: Learners will be able to identify 5 sentences to present themselves • Speaking: Learners will be able to give 10 details about their personal identity • 30 words related to professions: <ul style="list-style-type: none"> <li style="width: 33%;">• Cleaner <li style="width: 33%;">• Doctor <li style="width: 33%;">• Wall painter <li style="width: 33%;">• Teacher <li style="width: 33%;">• Vet <li style="width: 33%;">• Driver <li style="width: 33%;">• Shop assistant <li style="width: 33%;">• Manager <li style="width: 33%;">• Shoe-maker <li style="width: 33%;">• Hairdresser <li style="width: 33%;">• Carpenter <li style="width: 33%;">• Baker <li style="width: 33%;">• Nurse <li style="width: 33%;">• Plumber <li style="width: 33%;">• Butcher <li style="width: 33%;">• Police officer <li style="width: 33%;">• Electrician <li style="width: 33%;">• Fishmonger <li style="width: 33%;">• Lawyer <li style="width: 33%;">• Mechanic <li style="width: 33%;">• Seamstress <li style="width: 33%;">• Receptionist <li style="width: 33%;">• Cook <li style="width: 33%;">• Gardener <li style="width: 33%;">• Engineer <li style="width: 33%;">• Waiter / Waitress <li style="width: 33%;">• Farmer <li style="width: 33%;">• Office worker <li style="width: 33%;">• Reporter <li style="width: 33%;">• Livestock farmer
<p>INGREDIENTS</p>	<p>Quizizz site, Internet connection, laptop, tablet or smartphone</p>
<p>DESCRIPTION</p>	<p>PREPARATION:</p> <ul style="list-style-type: none"> • Connect all devices to the Internet. • Teacher needs to log in Kahoot. • Learners have to access the Kahoot site and follow the instructions to enter the game. <p>START THE GAME: Select the group of professions shown in the correct order.</p> <p>PLAY: The learner getting the most points wins.</p> <p>DEBRIEF: Training vocabulary terms in class.</p>



Scrambled jobs

<p>TARGET GROUP</p>	<p>Migrants learning foreign language</p>																														
<p>LEARNING OBJECTIVES</p>	<ul style="list-style-type: none"> • Written expression and comprehension: Learners will be able to correctly spell 30 words related to professions. • Oral expression: Learners will be able to pronounce the following 30 words related to professions: <table border="0"> <tr> <td>• Cleaner</td> <td>• Doctor</td> <td>• Wall painter</td> </tr> <tr> <td>• Teacher</td> <td>• Vet</td> <td>• Driver</td> </tr> <tr> <td>• Shop assistant</td> <td>• Manager</td> <td>• Shoe-maker</td> </tr> <tr> <td>• Hairdresser</td> <td>• Carpenter</td> <td>• Baker</td> </tr> <tr> <td>• Nurse</td> <td>• Plumber</td> <td>• Butcher</td> </tr> <tr> <td>• Police officer</td> <td>• Electrician</td> <td>• Fishmonger</td> </tr> <tr> <td>• Lawyer</td> <td>• Mechanic</td> <td>• Seamstress</td> </tr> <tr> <td>• Receptionist</td> <td>• Cook</td> <td>• Gardener</td> </tr> <tr> <td>• Engineer</td> <td>• Waiter / Waitress</td> <td>• Farmer</td> </tr> <tr> <td>• Office worker</td> <td>• Reporter</td> <td>• Livestock farmer</td> </tr> </table>	• Cleaner	• Doctor	• Wall painter	• Teacher	• Vet	• Driver	• Shop assistant	• Manager	• Shoe-maker	• Hairdresser	• Carpenter	• Baker	• Nurse	• Plumber	• Butcher	• Police officer	• Electrician	• Fishmonger	• Lawyer	• Mechanic	• Seamstress	• Receptionist	• Cook	• Gardener	• Engineer	• Waiter / Waitress	• Farmer	• Office worker	• Reporter	• Livestock farmer
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<p>INGREDIENTS</p>	<ul style="list-style-type: none"> • Letters printed on a bag/box • List of words • Annex "A1 Scramble-jobs Annex" 																														
<p>DESCRIPTION</p>	<p>PREPARATION: Print the Annex and cut all the letters (preferably in a cardboard). The individual letters should be inserted in a bag.</p> <p>START THE GAME: Each learner should have their own bag.</p> <p>PLAY:</p> <ul style="list-style-type: none"> • The teacher speaks one word from the list and learners have to spell it correctly using the letters inside their bags. • The first learner spelling correctly the word gets 1 point. • After the learners have finished, they peer-review their spelling. The teacher solves doubts and supervises. • The learner getting 15 points first is the winner. <p>DEBRIEF: Training vocabulary terms in class.</p>																														

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Match the sentences: social welfare

<p>TARGET GROUP</p>	<p>Migrants learning foreign language</p>
<p>LEARNING OBJECTIVES</p>	<p>To identify the meaning of the following 30 words related to professions:</p> <ul style="list-style-type: none"> • Family • Married • Single • Divorced • Widowed • Children • Owner (housing) • Rent (housing) • Employed • Job • Position • Medical assistance • Unemployed • Income • Subsidy • Paperwork • Administration • Office • Grant • Loan • Unemployment benefit • Relatives • Dependents • Elder people • Disability • Domestic care • Personal care • ID / passport • Family book • Medical report
<p>INGREDIENTS</p>	<p>Sentences Annex</p>
<p>DESCRIPTION</p>	<p>PREPARATION: Hand out a bag/box to each learner with the parts of the sentences cut into pieces.</p> <p>START THE GAME:</p> <ul style="list-style-type: none"> • Each participant has a bag/box with words. • Each word has a colour background. This means that all words in a sentence share the same background colour. <p>PLAY:</p> <ul style="list-style-type: none"> • Learners should match the words with the same background colour to compose full sentences related to the topic. • Each learner should complete 5 sentences. • The learner finishing first wins. <p>DEBRIEF: Training vocabulary terms in class.</p>

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Sudoku: social welfare

<p>TARGET GROUP</p>	<p>Migrants learning foreign language</p>
<p>LEARNING OBJECTIVES</p>	<p>To identify the meaning of 30 words related to professions:</p> <ul style="list-style-type: none"> • Family • Married • Single • Divorced • Widowed • Children • Owner (housing) • Rent (housing) • Employed • Job • Position • Medical assistance • Unemployed • Income • Subsidy • Paperwork • Administration • Office • Grant • Loan • Unemployment benefit • Relatives • Dependents • Elder people • Disability • Domestic care • Personal care • ID / passport • Family book • Medical report
<p>INGREDIENTS</p>	<p>Sudoku Annexes</p>
<p>DESCRIPTION</p>	<p>PREPARATION: Hand out a sudoku to each participant</p> <p>START THE GAME: Explain the game to the learners. You can use the following instructions:</p> <ul style="list-style-type: none"> • Each sudoku is played on a grid of 9x9 spaces. Within the rows and columns are 9 “squares” (made up of 3x3 spaces). Each row, column and square needs to be filled out with words without repeating any of them within the row, column or square. • The grid already has some words filled in. • The game involves logic and reasoning, so you shouldn’t have to guess. Instead, use the process of elimination: check which other words are already included within each 3x3 square, and its row and column. Words that have already been used in that 3x3 square, and in the row and column where the blank space is located, cannot be written in that space. Find out which spaces are available, which words are missing and then deduce, based on the position of those words within the grid, which words fit into each space. <p>PLAY: The student finishing first wins.</p> <p>DEBRIEF: Review of the terms in class</p>

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Quizizz

Fill in the gaps

<p>TARGET GROUP</p>	<p>Migrants learning foreign language</p>
<p>LEARNING OBJECTIVES</p>	<p>To identify the meaning of 30 following words related to professions:</p> <ul style="list-style-type: none"> • Family • Married • Single • Divorced • Widowed • Children • Owner (housing) • Rent (housing) • Employed • Job • Position • Medical assistance • Unemployed • Income • Subsidy • Paperwork • Administration • Office • Grant • Loan • Unemployment benefit • Relatives • Dependents • Elder people • Disability • Domestic care • Personal care • ID / passport • Family book • Medical report
<p>INGREDIENTS</p>	<ul style="list-style-type: none"> • Quizizz site, Internet connection, laptop, tablet or smartphone • Annex
<p>DESCRIPTION</p>	<p>PREPARATION:</p> <ul style="list-style-type: none"> • Connect all devices to the Internet. • Teacher needs to log in Kahoot. • Learners have to access the Kahoot site and follow the instructions to enter the game. <p>START THE GAME:</p> <p>Select the correct word for the gap in each sentence.</p> <p>PLAY:</p> <p>The student getting the most points wins.</p> <p>DEBRIEF:</p> <p>Training vocabulary terms in class.</p>

[Go to the link to play the game](#)

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