



Game n

Game 4 all



Health



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Game n

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To the doctor

TARGET GROUP	Migrants learning foreign language
LEARNING OBJECTIVES	Learners will be able to say, read, and write 45 vocabulary words about healthy lifestyle, health.
INGREDIENTS	Cards
DESCRIPTION	<p>PREPARATION: Divide your learners in teams.</p> <p>START THE GAME: Share the cards describing a visit to the doctor between the players' teams.</p> <p>PLAY: Each team tries to find the correct order of the words, forming a complete sentence. Once the teams are putting their foot down on a correct order, they read aloud their sentence in front of the rest of the class.</p> <p>REMARK: After each round you can shuffle the cards and share them again. The team with the most correct answers wins.</p> <p>DEBRIEF:</p> <ul style="list-style-type: none"> • Learning vocabulary words in class. • Team work. • Grammar and sentence constructions.
COMPLEMENTARY MATERIALS	<p>Examples of vocabulary words to use:</p> <ul style="list-style-type: none"> • Appointment • Sick • Congested • Diarrhea • Sprained ankle • A pain in... • Asthmatic • Inhaler • Diabetic • Insulin • Depressed • Difficulty sleeping • Pregnant • Allergic • Sick note • Rash • Itchy • Hurt • Lose appetite • Cough • Fever • Sore throat • Flu • Symptoms • Blood pressure • Stitches • Injection • Blood test • Urine sample • Antibiotics • Prescription • Chemist • X-ray • Specialist • Vomiting • Bed rest • Paracetamol • Infection



Poster Fun

TARGET GROUP	Migrants learning foreign language
LEARNING OBJECTIVES	Learners will be able to say, read, and write 20 vocabulary words about health and healthy lifestyle.
INGREDIENTS	Posters
DESCRIPTION	<p>PREPARATION: The learners are divided into 2 groups.</p> <p>START THE GAME: Two learners, one from each group comes closer to the wall where the poster is and one of them closes their eyes. The teacher spins them lightly one time!</p> <p>PLAY: With their eyes closed they point at the poster, and they open their eyes. The learner who says the body part they have pointed to, correctly gets a point for their team. They can then challenge the learner from the other team to write the word, and get 3 points, or write it themselves for equal points. If they keep the writing challenge for themselves but fail, the other team gets the 3 points.</p> <p>REMARK: You can add an extra element of difficulty, asking the participants to form sentences containing the part of the body they have pinpointed to. The most correct and elaborate sentence gets extra 2 points.</p> <p>DEBRIEF: Learners will have worked together. They will have trained their vocabulary in different competences; writing and oral expression.</p>
COMPLEMENTARY MATERIALS	<p>Examples of vocabulary words to use:</p> <ul style="list-style-type: none"> • ankle • arch • arm • armpit • beard • breast • calf • cheek • chest • chin • earlobe • elbow • eyebrow • eyelash • eyelid • face • finger • forearm • forehead • gum • heel • hip • index finger • jaw • knee • knuckle • leg • lip • mouth • head • feet • hair • eyes • mouth • ears • fingers • toes • arm • lips



Matchy Matchy!

<p>TARGET GROUP</p>	<p>Migrants learning foreign language</p>
<p>LEARNING OBJECTIVES</p>	<p>Learners will be able to say, read, and write 25 vocabulary words about health.</p>
<p>INGREDIENTS</p>	<p>Cards with words and cards with images</p>
<p>DESCRIPTION</p>	<p>PREPARATION: Divide the class in two or three teams depending on the number of learners.</p> <p>START THE GAME: Share the cards with the words to all the teams , so each member has at least one card. Spread all the cards with the images on the floor or a big surface, your desk maybe, so everyone sees the images.</p> <p>PLAY: In turns, one learner from each team sees the word they have on their card and they have to match it with the correct card , having the image that describes the word, and say it aloud. If the learner finds it correctly they take the card. The team with the most correct answers and cards of course, wins!</p> <p>REMARK: You can alter the game by sharing the cards with the images, so the learners should match it with the correct word, to make it a bit more complicated.</p> <p>DEBRIEF: Visual and memorizing training. Vocabulary review in class, hopefully as a future help in their day to day lives.</p>
<p>COMPLEMENTARY MATERIALS</p>	<p>Examples of Vocabulary words to use:</p> <ul style="list-style-type: none"> • Head • Hand • Body • Pain • Headache • Stomachache • To feel • To know • To go • Hospital • Doctor • To have • To say • To feel better • To chat to

[Download the complementary materials](#)



Mime into Speech

TARGET GROUP	Migrants learning foreign language
LEARNING OBJECTIVES	Learners will be able to say, read, and write 45 vocabulary words about health.
INGREDIENTS	Cards, from the Matchy Matchy game or just the teachers advise-idea
DESCRIPTION	<p>PREPARATION: Divide your learners in teams.</p> <p>PLAY:</p> <ul style="list-style-type: none">• All the learners from each team will have to describe-mime, and guess and say out loud what they see, so they will all participate in all roles. The teams take turns into describing.• The learner who will describe to his/her co-players, selects a card with a health-related issue, or a situation, that he/she has to describe to his/her teammates through miming.• His/her teammates should find the word, or situation described, in one minute!• The team that finds more words is the winning team. <p>DEBRIEF:</p> <ul style="list-style-type: none">• Learners will work together and develop social skills.• Learners will train vocabulary words in class, supposed to help them in their day to day lives.
COMPLEMENTARY MATERIALS	<p><i>*The cards from the Matchy Matchy game can also be used in the mime game!</i></p> <p>Examples of vocabulary terms to use:</p> <ul style="list-style-type: none">• Head• Hand• Body• Pain• Headache• Stomachache• To feel• To know• To go• Hospital• Doctor• To have• To say• To feel better



Quizizz

Healthy choices

TARGET GROUP	Migrants learning foreign language
LEARNING OBJECTIVES	Learners will be able to read 10 questions about healthy eating choices
INGREDIENTS	Online quiz, internet connection, cell phone/tablet/computer
DESCRIPTION	<p>It is interesting for the learners to play during the class: they will play individually all at the same time.</p> <p>PREPARATION: The questions are already prepared and available to play on the Quizizz platform.</p> <p>Before starting this activity, teachers are invited to make sure that all students are in possession of a phone, tablet or a computer. It's also necessary to have an internet connection.</p> <p>START THE GAME: Once the preparation is done, the teacher will ask students to open the following link, which contains quizzes related to healthy eating habits</p>

[Go to the link to play the game](#)



LV: A1

Quizizz

Every Day Objects

TARGET GROUP	Migrants learning foreign language
LEARNING OBJECTIVES	Learners will be able to read 10 questions about everyday objects and their daily routine
INGREDIENTS	Online quiz, internet connection, cell phone/tablet/computer
DESCRIPTION	<p>It is interesting for the learners to play during the class: they will play individually all at the same time.</p> <p>PREPARATION: The questions are already prepared and available to play on the Quizizz platform.</p> <p>Before starting this activity, teachers are invited to make sure that all students are in possession of a phone, tablet or a computer. It's also necessary to have an internet connection.</p> <p>START THE GAME: Once the preparation is done, the teacher will ask students to open the following link, which contains quizzes related to healthy eating habits</p>

[Go to the link to play the game](#)

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