



Game n

Game 4 all



Education and Training



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Game n

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Board Game

Clock with hours and activities

<p>TARGET GROUP</p>	<p>Migrants learning foreign language</p>																					
<p>LEARNING OBJECTIVES</p>	<ul style="list-style-type: none"> • Learners will be able to write nine sentences in the past simple. • Learners will be able to say and write six sentences in the present perfect tense. • Learners will be able to say and write five sentences in the present continuous. • Learners will be able to write 50 words in complete sentences with a description of their skills and their obligations in their personal and/or professional life. • Learners will be able to say the time on an analog clock. 																					
<p>INGREDIENTS</p>	<p>Board; dice; vocabulary and clock cards with different colors that will correspond to different sentence types</p>																					
<p>DESCRIPTION</p>	<p>PREPARATION: Prepare the board with the vocabulary and clock cards. Divide the playing chips among the students and decide who starts rolling the dice.</p> <p>PLAY: In pairs, learners take turns rolling a dice. They move their chip (a coin or a block) to the right square. Complete the task on the square by writing and speaking aloud.</p> <ul style="list-style-type: none"> • Orange: take an orange card and make a sentence. • Yellow: take a yellow card and make a sentence. • Green: Answer the question on the square • Pink and Purple: move back three spaces or to the start depending on what it says. <p>The first learner to the end wins</p>																					
<p>COMPLEMENTARY MATERIALS</p>	<p>List of times of day: nine o'clock, nine thirty, ten fifteen, etc Examples of vocabulary words to use:</p> <table border="0"> <tr> <td>• To come</td> <td>• To listen to</td> <td>• To see</td> </tr> <tr> <td>• To work</td> <td>• To watch</td> <td>• To buy</td> </tr> <tr> <td>• To speak</td> <td>• To play</td> <td>• To say</td> </tr> <tr> <td>• To go to _____</td> <td>• To stay</td> <td>• To find</td> </tr> <tr> <td>• To get up</td> <td>• To make</td> <td>• To chat to</td> </tr> <tr> <td></td> <td></td> <td>• To send</td> </tr> <tr> <td></td> <td></td> <td>• To book</td> </tr> </table>	• To come	• To listen to	• To see	• To work	• To watch	• To buy	• To speak	• To play	• To say	• To go to _____	• To stay	• To find	• To get up	• To make	• To chat to			• To send			• To book
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Domino

Creating sentences with verbs/images

<p>TARGET GROUP</p>	<p>Migrants learning foreign language</p>
<p>LEARNING OBJECTIVES</p>	<p>Learners will learn 24 new verbs about education and training.</p>
<p>INGREDIENTS</p>	<p>Small rectangles with one half containing an image another half containing a word.</p>
<p>DESCRIPTION</p>	<p>PREPARATION: -Print the rectangles and cut them. -Divide the learners in pairs and share the pieces between them.</p> <p>PLAY: -The first player lays out all of the domino pieces. -In pairs, the first learner tries to match an image with a sentence structure. The learner forms the sentence in the past simple tense. If the image and sentence are matched correctly and the verb is correctly conjugated then they can leave the pieces down. When they have finished all the pieces, learners count how many matches each of them made to decide on a winner.</p>
<p>COMPLEMENTARY MATERIALS</p>	<ul style="list-style-type: none"> • To fly - Flew • To write - Wrote • To drive - Drove • To fill in- Filled in • To cook - Cooked • To welcome - Welcomed • To have - Had • To call - Called • To serve - Served • To help - Helped • To speak - Spoke • To fix- Fixed • To attend - Attended • To eat - Ate • To read - Read • To arrange - Arranged • To wear- Wore • To do - Did • To research - Researched • To interview - Interviewed • To give- Gave • To explain - Explained • To finish - Finished

[Download the complementary materials](#)



Memory

"Say the name" game

<p>TARGET GROUP</p>	<p>Migrants learning foreign language</p>																																				
<p>LEARNING OBJECTIVES</p>	<p>Learners will be able to say, read, and write 45 vocabulary words about education and training</p>																																				
<p>INGREDIENTS</p>	<p>Cards with text and an image, two copies of each</p>																																				
<p>DESCRIPTION</p>	<p>PREPARATION: Print and cut the cards and make a deck with them.</p> <p>START THE GAME: Students have a deck of cards that contain the picture of a noun and the written noun on another card. The learner lays all of the cards face down in front of them.</p> <p>PLAY: The learner flips over two cards at a time until they are able to match the correct image with the correct noun. Once all of the cards have been flipped over, the learner says aloud a full sentence with the noun, using the articles and this structure:</p> <ul style="list-style-type: none"> • She/he/it is.... • They are..... • That/This is.... 																																				
<p>COMPLEMENTARY MATERIALS</p>	<p>Provide them with the sentence structure:</p> <ol style="list-style-type: none"> 1. Who are they? 2. Who is it? 3. What is it? 4. She/He/It is..... 5. They are..... 6. This is my..... 7. My, your, his, her, its, our, their <p>Examples of vocabulary words to use:</p> <table border="0"> <tr> <td>• Class</td> <td>• Subjects</td> <td>• Builder</td> </tr> <tr> <td>• School</td> <td>• Pen</td> <td>• Volunteer</td> </tr> <tr> <td>• University</td> <td>• Table</td> <td>• Cleaner</td> </tr> <tr> <td>• Teacher</td> <td>• Chair</td> <td>• Office</td> </tr> <tr> <td>• Books</td> <td>• Board</td> <td>• Word</td> </tr> <tr> <td>• Student</td> <td>• Exam</td> <td>• Sentence</td> </tr> <tr> <td>• Computer</td> <td>• Interview</td> <td>• Letter</td> </tr> <tr> <td>• Phone</td> <td>• Businessman</td> <td>• Text</td> </tr> <tr> <td>• Bus</td> <td>• Shop assistant</td> <td>• Resumes</td> </tr> <tr> <td>• Map</td> <td>• Hospital</td> <td>• Calendar</td> </tr> <tr> <td>• Bus driver</td> <td>• Doctor</td> <td>• Emails</td> </tr> <tr> <td>• Conversation</td> <td>• Police</td> <td>• Videocall</td> </tr> </table>	• Class	• Subjects	• Builder	• School	• Pen	• Volunteer	• University	• Table	• Cleaner	• Teacher	• Chair	• Office	• Books	• Board	• Word	• Student	• Exam	• Sentence	• Computer	• Interview	• Letter	• Phone	• Businessman	• Text	• Bus	• Shop assistant	• Resumes	• Map	• Hospital	• Calendar	• Bus driver	• Doctor	• Emails	• Conversation	• Police	• Videocall
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[Download the complementary materials](#)



Mimic

Guess the mime

<p>TARGET GROUP</p>	<p>Migrants learning foreign language</p>
<p>LEARNING OBJECTIVES</p>	<p>Learners will be able to say and read 30 verbs about education and training</p>
<p>INGREDIENTS</p>	<p>Cards with conjugated verbs</p>
<p>DESCRIPTION</p>	<p>PREPARATION: Cut little pieces of paper with conjugated verbs the learners have studied in class and put them in a box.</p> <p>START THE GAME: Divide the class in two teams and decide who starts.</p> <p>PLAY: In the team, one learner picks a piece of paper and starts the mimic, only with face and body expressions.</p> <p><i>Example: if the paper says "we read", the student chooses another partner to do the action.</i></p> <p>Each team has 60 seconds to guess the mimic. When the answer is correct, the team receives 1 point and then chooses a member and starts again (by picking a piece of paper and starting the mimicking). Teams alternate until all members of both teams have participated.</p>
<p>COMPLEMENTARY MATERIALS</p>	<p>Examples of vocabulary words to use:</p> <ul style="list-style-type: none"> • To come • To work with a partner • To speak • To get up • To listen to • To play • To say • To read • To chat to • To write • To point • To match • To underline • To draw • To come in • To count • To open the book • To stand up • To add • To ask • To draw • To stay • To underline • To ask • To answer • To tick the box • To sit down • To draw • To watch • To make

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Quizizz

Vocabulary game

TARGET GROUP	Migrants learning foreign language			
LEARNING OBJECTIVES	<ul style="list-style-type: none"> • Learners will be able to form questions and positive statements about what they like. • Learners will be able to say and write twenty vocabulary words about learning and education. • Learners will be able to write simple present sentences with all forms of the verb "to be". 			
INGREDIENTS	<ul style="list-style-type: none"> • Computer/tablet/smartphone and internet connection • Quizizz app/website, link with the questions. 			
DESCRIPTION	<p>PREPARATION:</p> <ul style="list-style-type: none"> • Share the Quizizz link, QR code or game reference number with the learners. • Decide if they play in teams or individually and click "Play". <p>START THE GAME: The participants have cards with images of objects or persons, questions or affirmative sentences with a gap.</p> <p>PLAY: The person says and writes a complete sentence that corresponds to the image.</p> <p>Examples:</p> <ul style="list-style-type: none"> • He likes the teacher. • Is she a sister? <p>Learners check their answer and compare it to the right answer.</p>			
COMPLEMENTARY MATERIALS	<p>Examples of vocabulary words to use:</p> <table border="0"> <tr> <td> <ul style="list-style-type: none"> • Student • Teacher • Computer • Phone • Homework • Exercise • Photo </td> <td> <ul style="list-style-type: none"> • Book • Whiteboard • Table • Chair • Interview • Classroom • Conversation </td> <td> <ul style="list-style-type: none"> • Colleague • Partner • Friend • Group • Boss • Exam • Resume • Document </td> </tr> </table>	<ul style="list-style-type: none"> • Student • Teacher • Computer • Phone • Homework • Exercise • Photo 	<ul style="list-style-type: none"> • Book • Whiteboard • Table • Chair • Interview • Classroom • Conversation 	<ul style="list-style-type: none"> • Colleague • Partner • Friend • Group • Boss • Exam • Resume • Document
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[Go to the link to play the game](#)



Quizizz

Reading comprehension game

TARGET GROUP	Migrants learning foreign language
LEARNING OBJECTIVES	Learners will be able to write answers to twelve questions about a person describing their foreign studying experience.
INGREDIENTS	<ul style="list-style-type: none">• Computer/tablet/smartphone and internet connection• Quizizz app/website, link with the questions.
DESCRIPTION	<p>PREPARATION:</p> <ul style="list-style-type: none">• Share the Quizizz link, QR code or the game reference number with the learners.• Choose to play individually and click "Play". <p>START THE GAME:</p> <p>The participants have cards with a short text to read on one side.</p> <p>PLAY:</p> <ul style="list-style-type: none">• The learner reads the text, then answers the reading comprehension question.• The learner submits the answer to see if he/she correctly understood the reading exercise.
COMPLEMENTARY MATERIALS	<i>It may also be a nice challenge to have learners then tell the story of Annalisa's foreign study experience, either by writing it or talking about it.</i>

[Go to the link to play the game](#)

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